

**San Pablo Catholic University (UCSP)**  
**Undergraduate Program in**  
**Computer Science**  
**SILABO**



## MA203. Statistics and Probability (Mandatory)

### 1. General information

1.1 School	:	Ciencia de la Computación
1.2 Course	:	MA203. Statistics and Probability
1.3 Semester	:	4 <sup>to</sup> Semestre.
1.4 Prerequisites	:	MA102. Calculus I. (3 <sup>rd</sup> Sem)
1.5 Type of course	:	Mandatory
1.6 Learning modality	:	Face to face
1.7 Horas	:	2 HT; 4 HP;
1.8 Credits	:	4
1.9 Plan	:	Plan Curricular 2016

### 2. Professors

#### Lecturer

- Luis Fernando Díaz Basurco <ldiaz@ucsp.edu.pe>  
– MSc in Matemática, Pontificia Universidad Católica del Perú, Perú, 1990.

### 3. Course foundation

It provides an introduction to probability theory and statistical inference with applications, needs in data analysis, design of random models and decision making.

### 4. Summary

1. Variable Type 2. Descriptive Statistics 3. Inferential Statistics

### 5. Generales Goals

- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to identify, formulate, and solve real problems.

### 6. Contribution to Outcomes

This discipline contributes to the achievement of the following outcomes:

- 1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions. (**Assessment**)
- 6) Apply computer science theory and software development fundamentals to produce computing-based solutions. (**Assessment**)

### 7. Content

<b>UNIT 1: Variable Type (6)</b>	
<b>Competences:</b>	
<b>Content</b>	<b>Generales Goals</b>
<ul style="list-style-type: none"> <li>• Variable Type: Continuous, discrete</li> </ul>	<ul style="list-style-type: none"> <li>• Classify the relevant variables identified according to their type: continuous (interval and ratio), categorical (nominal, ordinal, dichotomous).</li> <li>• Identify the relevant variables of a system using a process approach.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

<b>UNIT 2: Descriptive Statistics (6)</b>	
<b>Competences:</b>	
<b>Content</b>	<b>Generales Goals</b>
<ul style="list-style-type: none"> <li>• Central Tendency (Mean, median, mode)</li> <li>• Dispersion (Range, standard deviation, quartile)</li> <li>• Graphics: histogram, boxplot, etc.: Communication ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Use central tendency measures and dispersion measures to describe the data gathered.</li> <li>• Use graphics to communicate the characteristics of the data gathered.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

<b>UNIT 3: Inferential Statistics (6)</b>	
<b>Competences:</b>	
<b>Content</b>	<b>Generales Goals</b>
<ul style="list-style-type: none"> <li>• Determination of the sample size</li> <li>• Confidence interval</li> <li>• Type I and type II error</li> <li>• Distribution type</li> <li>• Hypothesis test (t-student, means, proportions and ANOVA)</li> <li>• Relationships between variables: correlation, regression.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose questions and hypotheses of interest.</li> <li>• Analyze the data gathered using different statistical tools to answer questions of interest.</li> <li>• Draw conclusions based on the analysis performed.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

8. Methodology
1. El profesor del curso presentará clases teóricas de los temas señalados en el programa propiciando la intervención de los alumnos.
  2. El profesor del curso presentará demostraciones para fundamentar clases teóricas.
  3. El profesor y los alumnos realizarán prácticas
  4. Los alumnos deberán asistir a clase habiendo leído lo que el profesor va a presentar. De esta manera se facilitará la comprensión y los estudiantes estarán en mejores condiciones de hacer consultas en clase.

## 9. Assessment

**Continuous Assessment 1 : 20 %**

**Partial Exam** : 30 %

**Continuous Assessment 2** : 20 %

**Final exam** : 30 %

## References

M.Ross, Sheldon (2014). *Introduction to Probability and Statistics for Engineers and Scientists*. 5th.  
Mendenhall, Beaver (2014). *Introducción a la probabilidad y estadística*. 13th.